

RISHIKUL SANATAN COLLEGE

YEAR 9 ENGLISH WORKSHEET

WEEK 5

MONDAY 7/6/2021 Friday 11/6/2021

Day 1 & 2

Poem: Our World

<p><b>Our World</b>          what a wonderful world          created by God! But---          people don't care          about how they treat me          lots of air, river and sea pollution          land destruction          nuclear testing          bomb explosions          chemical gases          now contaminate the atmosphere          a precious layer of ozone is harmed          sun's innocent rays          pass over the earth          not reflected          how hot it is!          north and south poles match          the sea rises          our tiny islands are now sinking          never to return          what can we do?          Stop polluting          our wonderful world</p> <p style="text-align: right;"><b>John Liliu</b></p>	<p>Alliteration</p> <p>People don't care about the environment</p> <p>Ways people harm the environment</p> <p>Personification</p> <p>Islands are under water.</p>
--	---

**Plot**  
 The poem is about the effects of pollution. it discusses ways in which pollution harms the atmosphere that we live in. due to pollution, nuclear testing and war, the atmosphere is polluted causing global warming. the ice or the glaciers are melting causing sea- level rise. Rising sea levels are affecting smaller island nations in the Pacific. Therefore, people must stop polluting and think about sustaining its natural beauty.

**Themes**  
 1. **Sustainability:** people should work together to create a sustainable environment that can be enjoyed by the people and many more generations to come.

2. **Protection:** people need to be considerate of their actions and its effects on the environment. People need to protect their environment from harmful forces such as nuclear testing, bomb explosions and so on.

**Styles**

1. 1 stanza poem

**2. Figures of Speech**

a. alliteration:” how hot”, “wonderful world”

b. personification: “sun’s innocent rays”

3. **Rhetorical Devices:** what can we do?”

4. **Language:** simple language is used for easier understanding such as innocent, pollution and so on.

**Activity**

1. Discuss a lesson that you have learnt from the poem.

---

---

2. Discuss how the lesson that you have discussed in (1) above related to your society

---

---

---

3. How are humans harming the environment?

---

---

4. With a reason, say why you like/ dislike the poem?

---

**Day 3**

**Synonyms and Antonyms**

**Synonyms**

	EXAMPLE
<ul style="list-style-type: none"><li>• Synonyms are words having the <b>same or nearly the same meaning e.g. happy, joyful, elated.</b></li><li>• A word can have one synonym or several synonyms.</li><li>• Synonyms are used to add variety to writing and speech and to avoid repetition. Their meanings are similar and can be interchanged with one another.</li></ul>	<ul style="list-style-type: none"><li>• <i>begin</i> and <i>start</i></li><li>• <i>correct</i> and <i>right</i></li><li>• <i>happiness</i> and <i>joy</i></li><li>• <i>present</i> and <i>gift</i></li><li>• <i>foolish</i> and <i>silly</i></li></ul>

## Antonyms

	Examples:	Examples (using prefix)
<ul style="list-style-type: none"> <li>An antonym is a word that has the opposite meaning to another word. They are used to show a contrast between two things.</li> <li>Antonyms can be differentiated from the words they are opposite to by a prefix, or they may be totally different words.</li> <li>All words do not have antonyms, e.g. <i>orange, twelve, table</i> etc.</li> </ul>	<ul style="list-style-type: none"> <li>big and small</li> <li><i>full</i> and <i>empty</i></li> <li><i>pass</i> and <i>fail</i></li> <li><i>liquid</i> and <i>solid</i></li> <li><i>friend</i> and <i>enemy</i></li> <li><i>dead</i> and <i>alive</i></li> </ul>	<ul style="list-style-type: none"> <li>official becomes <i>unofficial</i>.</li> <li>flexible becomes <i>inflexible</i>.</li> <li>possible becomes <i>impossible</i></li> </ul>

## Activity

Synonyms	Antonyms
Write the synonyms of the following words:	Write the antonyms of the following words:
1. enemy: _____	1. kind: _____
2. deliberate: _____	2. humble: _____
3. wealthy: _____	3. remote: _____
4. vivid: _____	4. intelligent: _____
5. mighty: _____	5. depart: _____

## Fill in the gaps

Fill in the gaps with an appropriate word

**Strengthening Family Morals and Values**

Hailey Qaqa, who \_\_\_\_\_ crowned Miss Nasinu at the Millennium Sinu festival \_\_\_\_\_ the Valelevu ground in June, 2017 represents Nasinu in the TFL Miss Fiji Pageant.

Ms Qaqa is currently an online \_\_\_\_\_ at the University of California \_\_\_\_\_ Human Physiology and Anatomy. The 23-year-old \_\_\_\_\_ Qamea in Taveuni said taking \_\_\_\_\_ in the festival and pageant was fun for her. "I love contesting and I'm up to any challenge," she said. Her advocacy \_\_\_\_\_ is strengthening family morals \_\_\_\_\_ values. "The reason I \_\_\_\_\_ this theme is because I'm a family \_\_\_\_\_ person."

## Day 4

### Comprehension Passage

Read the passage and answer the questions that follows:

"Mum, hurry up. Come and see. Several planks from the back of our neighbour's house have been removed," cried Roma one morning. "Where?" enquired her mum.

"There ... can't you see? There's a gap in the wall -- big enough for one person to crawl in." Roma's mother, Madam Shirley, peeked through the windows. "Oh yes. I see it. The house looks like it's been ransacked. Hey, I think there's someone inside. Yes, the thief is still there." At that moment, the thief turned and noticed the two ladies looking at him. Realising he was being watched, he grabbed a stick and tried to flee.

"Come, Roma. The thief is getting away. We've no time to lose." The mother and daughter rushed out and pounced on the thief who tried to attack them.

"I hit him hard with a piece of wood and the thief dropped the stick," said Madam Shirley to the reporters later. "He also punched me in the face when Roma and I tried to hold him down," she added, showing the swelling on her face and bruises on her hand.

Another neighbour, who heard their shouts for help during the struggle with the thief, came to their aid. Together, they tied up the thief with some cloth before handing him over to the police.

### **Multiple Choice**

Circle the best answer from the options given

1. Why did Roma call her mother to the window?
  - A. She heard someone removing planks from her neighbour's house.
  - B. She suspected that her neighbour's house was being burgled.
  - C. She noticed a thief ransacking her neighbour's house.
  - D. She saw someone crawling into her neighbour's house.
  
2. Madam Shirley peeked through the window because
  - A. she did not want to be seen.
  - B. she did not want to be heard.
  - C. she did not want to be called a busybody.
  - D. she did not want to be the witness to the burglary.
  
3. When did the thief try to flee?
  - A. When he realised he was being watched.
  - B. When he realised he had gotten the wrong house.
  - C. When he realised there was nothing else to take.
  - D. When he realised that the owner of the house was at home.
  
4. Why did Madam Shirley say, "We've no time to lose"?
  - A. She did not like to waste time.
  - B. She did not have enough time.
  - C. She did not want the thief to escape.

- D. She did not think that they were fast enough.
5. The expression pounced on can be replaced with  
A. set upon. B. shouted at. C. hit repeatedly. D. kicked repeatedly.
6. The following statements are true about the thief except  
A. he was armed. B. he was tied up with cloth.  
C. he had bruises on his face. D. he managed to hurt Madam Shirley

## **Day 5**

### **Library**

#### **Activity Questions**

##### **A. Short Answers**

1. What is the purpose of the following:
- a. Glossary:  
\_\_\_\_\_
- b. Dust Jacket:  
\_\_\_\_\_
2. What is the role of the librarian?  
\_\_\_\_\_  
\_\_\_\_\_
3. List two things that can be found in the periodical section of the library.  
\_\_\_\_\_  
\_\_\_\_\_
4. What is the “Golden Rule” of the library?  
\_\_\_\_\_  
\_\_\_\_\_
5. List two things that can be found in the spine.  
\_\_\_\_\_  
\_\_\_\_\_
6. Identify one use of the library.  
\_\_\_\_\_  
\_\_\_\_\_
7. Describe the two different book covers.

---

---

---

**B. Matching**

Match the two columns by writing the letter that best suits the questions

Column A	Answer	Column B
1. Magazines		A. Reference Book
2. Max Marketing Publishing Limited		B. Table of Content
3. Encyclopedia		C. Publisher
4. Tables, formulas		D. Periodicals
5. List of chapters and the page numbers that the chapters begin in		E. Appendix

**Mass Media**

**Activity Questions**

**Short Answers**

1. Define mass media.

---

---

2. What is the role of an editor?

---

3. List two things that can be found in the masthead.

---

4. Identify the two types of classifieds.

---

5. State two advantages of a radio

---

---

6. Differentiate between world news and regional news

---

---

---

7. Why is radio the best form of mass media?

---

---

8. State the advantage of a newspaper over a magazine.

---

---

9. What are the two types of cartoons?

---

---

10. Define the term audio- visual. Give an example of audiovisual type of mass media.

---

