

## WEEK 5

### YEAR 11 HISTORY

#### SUB STRAND: CULTURAL INTERACTION AND INTEGRATION

*Achievement Indicator: Explain how schools were agents for integration.*

#### Short Answer Questions

- 1) Name the organization that set up the first schools in Fiji and state a purpose of establishing schools.
- 2) Define multicultural education and state **one** of its contributions to integration.
- 3) State **two** roles played by schools in promoting integration.
- 4) Describe an **advantage** of schooling for students in the colonial period.

#### Resource Interpretation

Extract from: *Brother Lambert's Report in 1937 to Mr. F.B. Stevens of the N.Z. Education Department – on Marist Brothers High School*

“The school is open to all races and consists of:

Indians	– 85
Europeans	– 9
Fijians	– 7
<u>Chinese</u>	<u>– 4</u>
<u>TOTAL</u>	<u>– 105</u>

Splendid time in the school and a fine spirit of comradeship exists among the boys. They learn to respect one another and to appreciate one another's good qualities.

We believe that thus racial prejudices are broken down and a way is made clear for the removal of those barriers that unfortunately exist in the Colony and tend to create disorder”.

Source: *Cultural Interaction and Integration, Ministry of Education, Fiji, 2013*

- i. Name **two** ethnic groups represented by students attended Marist Brothers High School.

- ii. Explain how racial prejudices were broken down at Marist Brothers High School.

### **Essay**

**Write an essay on the following question (180-200 words)**

Discuss **three** values students learnt in schools which promoted integration.